

CCSS Aligned Math Lesson

Grade Level: _____ Unit: _____

Lesson(s) _____

<i>Shift 1: Focus</i> Common Core Standards Addressed	<i>Shift 4: Deep Conceptual Understanding</i> CCSS Mathematical Practices
	<ol style="list-style-type: none"> 1. Make sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. 3. Construct viable arguments and critique the reasoning of others. 4. Model with mathematics 5. Use appropriate tools strategically. 6. Attend to precision. 7. Look for and make use of structure. 8. Look for an express regularity in repeated reasoning.
<i>Shift 1: Focus</i> Learning Target(s)	
<i>What (concepts) will the student understand?</i>	<i>What (skills) will the student be able to do?</i>
<i>Shift 2: Coherence</i> Activate Prior Knowledge:	
<i>What Common Core standards does this lesson build upon?</i>	<i>What foundational understandings can be linked to the new concept?</i>
<i>Shift 1: Focus Shift 4: Deep Understanding Shift 5: Applications</i> Instructional Tools	Vocabulary / Word Wall
<i>What manipulatives, models, or technology will you use to deepen student understandings?</i>	<i>What words do we need to know and be able to use?</i>
<i>Shift 1: Focus Shift 2: Coherence Shift 4: Deep Conceptual Understandings Shift 5: Applications</i> Formative Assessment	

Student Engagement Strategies

What strategies will be used to enhance student participation?

1.

2.

Differentiated Questions

Three questions that I will ask my students to check for understanding and promote mathematical reasoning?

1.

2.

3.

Summarize Learning

What strategies will I use to summarize the lesson?

Teacher Actions:

Student Actions:

Reflection:

1. Did students meet the learning targets? How do I know....(evidence)
2. Were **all** of my students participating and engaged? How do I know....(evidence)
3. Are there elements of this lesson that I need to re-teach? If so, what and to whom?
How do I know...(evidence)
4. How will I re-teach it? What resources will I use?